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THE COMPREHENSIVE METHOD OF TEACHING

READING

GORDON

BOOK I

FIRST FIVE MONTHS

D. C. HEATH & CO.

BOSTON NEW YORK CHICAGO

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THE COMPREHENSIVE METHOD OF TEACHING READING

BY

EMMA K. GORDON

Book One

FIRST FIVE MONTHS

BOSTON, U.S.A.
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READING FOR SECOND MONTH

MEMORY GEM

Birds and bees and flowers,
  Every happy day,
Wake to greet the sunlight,
  Thankful for its ray;
All the night they're silent,
  Sleeping safe and warm;
God who knows and loves them,
  Keeps them from all harm.

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To the Teacher. — Do not attempt the reading of these lessons until the phonic facts illustrated on each page have been developed in the phonic drill. See Phonic Facts for First and Second Months, pages xix–xxx.

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I see

what is this

a dog

What is this?

Is this a dog?

I see a dog.

I see this dog.

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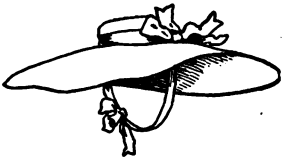
This is May girl

See this girl.

This girl is May.

I see May.

What is this?



This is May's hat.

I see May's hat.

I see a girl.

I see May.

I see a hat.

This is a girl's hat.

I see May's hat.

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Sight Words

like

little

Blending Drill

d og T om

fr om

See this little dog.

This is Tom.

Tom is a little dog.

I like a little dog.

Tom is May's dog.

May likes Tom.

Tom likes May.

I like Tom.

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Blending Drill

c an p at

f at

Sight Words

run find

Find May.

Find May's hat.

Find Tom.

See May pat Tom.

Tom is fat.

Tom is a fat little dog.

Tom can run.

Tom can run from May.

May can run from Tom.

I can run.

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SIGHT WORDS: you look

BLENDING DRILL

at as has

What can you see?

I can see Tom.

Tom has May's hat.

Run, May, run!

See Tom run from May.

Look at May.

Tom runs. May runs.

I can run.

I can run from you.

Can you run?

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SIGHT WORDS

baby play

sister

BLENDING DRILL

fan

Look at this baby.

This baby is little.

This is a fat baby.

Can the baby play?

The baby can play a little.

May is baby's sister.

I like this baby.

May likes baby sister.

Tom likes baby.

Baby has a fan.

What can baby fan?

Baby can fan Tom.

Can this baby run?

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SIGHT WORDS | BLENDING DRILL

my name Rose | had not

My name is May.
Tom is my dog.
Tom had my hat.
I ran. Tom ran.
Baby is my sister.
Baby's name is Rose.
Baby Rose is little.

Baby Rose has a fan.
Rose can fan sister.
Little Rose can not run.

I like Rose.
Can you find Rose?
Rose is not my name.
Rose is baby's name.

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Blending Drill

b ack	f eet	and	s it	h op
bl ack	sw eet	h and	f it	t op
J ack	m eet	st and	h it	st op

See Page vi, 13; 21

Sight Words

have yes boys jump brother

Have you a sister?
Yes, I have a little sister.
My sister's name is Rose.
Have you a brother?
Yes, I have a brother.
My brother's name is Jack.
My brother Jack can jump.
Boys can jump. Can girls jump?
Have you a cat?
Yes. My cat is black.

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SIGHT WORDS

brother jump

boy

BLENDING DRILL

and s its

J ack f eet

See this boy.

This is my brother.

My brother's name is Jack.

I like brother Jack.

Jack can run and jump.

What has Jack?

Jack has my black cat.

My cat likes Jack.

Brother Jack likes Tom.

Tom likes my cat.

See Tom sit at Jack's feet.

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Blending Drill

st and h and h op s it

SOMETHING TO DO

The boys may stand.

The girls may stand.

The girls may sit.

The boys may sit.

The boys may jump.

The girls may jump.

The girls may hop.

The boys may hop.

The boys may run.

The girls may run.

The girls may find baby Rose.

The boys may find brother Jack.

To be read silently and the direction obeyed.

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Blending Drill

sl eep	s een	w ill	c atch
cr eep	gr een	st ill	m atch
k eep	k een	f ill	l atch

See Page vi, 13; 21

Sight Words

pretty with me ball to

I have a ball.

My ball is green.

Green is pretty.

I like my green ball.

See if you can catch it.

Baby Rose likes my ball.

Baby Rose can catch my ball.

Baby will creep to the ball.

My cat plays with my ball.

Will you play catch with me?

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SIGHT WORDS

ball me with to

BLENDING DRILL

bat catch will

See the boys play.
Jack hits the ball.
Hit the ball, Jack.
Hit it with the bat.
Catch it, Will.
Will can not find it.
My dog will find it.
Run, Tom. Find the ball.
Tom likes to play ball with me.

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SIGHT WORDS BLENDING DRILL

pretty with bl ack st ill

Have you seen a dog play ball?

Have you seen a cat jump from a tree?

Have you seen boys run?

Have you seen a black cat?

Have you seen a pretty rose?

Have you seen a green ball?

Have you a pretty baby sister?

Have you a pretty baby brother?

Can you stand still?

Can you run and jump?

Can you hop?

What can you catch?

Can you hit a ball with a bat?

To be asked by one child and answered by another.

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Blending Drill

old	R ob	p ig	sp ir	cr ib
h old	s ob	b ig	w in	b ib

Sight Words

are your kitty where

Where is your baby brother?

Sh! Sh! Keep still!

Baby brother sleeps.

Baby sleeps in his little crib.

Baby plays and baby sleeps.

Where is your kitty?

Kitty is asleep.

Kitty sleeps on the mat.

Baby and kitty are asleep.

Sweet baby brother sleeps.

Pretty kitty sleeps.

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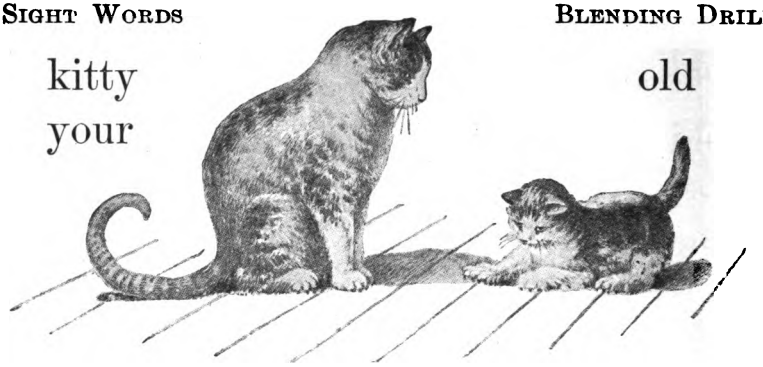
SIGHT WORDS

kitty
your

BLENDING DRILL

old



Is this your old cat, May?

Yes, and this is my little kitty.

See my kitty play with the old cat.

What! can your old cat play?

Yes, the old cat will jump at kitty.

Run, kitty, run from the old cat.

Play, kitty, play.

Baby sees you, kitty.

Baby likes you, kitty.

I like the old cat.

Have you a little kitty?

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Sight Word **Blending Drill**

where t op R ob sp in

This is Rob.

Where are your cats, Rob?

My old cat is asleep.

Little kitty is in my hat.

She likes to play in my hat.

Can you run, Rob?

Yes, I can run.

You can not catch me.

Have you a top, Rob?

Yes, I have an old top.

Can you spin it, Rob?

Yes, I can spin it.

I like to spin my top.

I like to spin tops with the boys.

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t op gr een bl ack sp in b ig

What a pretty top!
Spin, pretty top.
Is this your top, Rob?
Yes, this is my big top.

I like to see this top spin.
This top is black.
I like a black top.
Jack has a big green top.
Jack likes his top.
Kitty likes to see my top spin.
Kitty plays with my old top.
Have you a top?
Where is it?
Can you spin it?

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Blending Drill

d oll	r ag	h ad	h ot	me
r oll	t ag	gl ad	n ot	she
d id	k iss	go	to	f ind
l id	m iss	no	do	k ind

Sight Words go oh

With what do you play?

I play with my top and my kitty.

Have you a doll?

Oh yes, I have a pretty doll.

I play with it.

Baby likes my doll.

I play with baby.

She likes to go with me to see May.

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Sight Words

oh

go

Blending Drill

k ind h old me

she

This is Fan.

What is in your lap, Fan?

It is my little kitty.

Do you see Fan's pretty kitty?

Fan likes to hold Kitty.

Kitty likes to sleep in Fan's lap.

Oh, Kitty, Kitty! I see you in Fan's lap.

Are you kind to your kitty, Fan?

Yes. My kitty likes to play with me.

She likes to go where I go.

My pretty little kitty-cat likes me.

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What did Tom do with May's hat?

What did May's little kitty do?

What do boys play?

What do girls play?

What can a little baby do?

What can your dog do?

What can you do with a ball?

What will your top do?

What is your name?

What is your brother's name?

What is your sister's name?

To be asked by one child and answered by another.

Baby Rose has —— hands.

Kitty has —— hands.

Baby Rose has —— feet.

Kitty has —— feet.

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Blending Drill

r ag k iss n ot d oll

Look at this pretty doll.
She is my baby doll.
She can sit on my lap.
This doll can go to sleep.
She sleeps in a little crib.
This is not my old doll.
Do you play with your doll?
What do you play?

Look at baby's rag doll.
It has no feet.
It has no hands.
I have seen baby kiss it.

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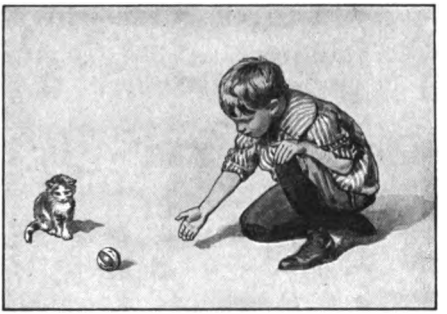
BLENDING DRILL

she we tag

Sam big roll



My name is Sam.

I have a dog.

I have a ball.

I like to play ball.

My sister's name is Fan.

She likes to play tag with me.

She cannot catch me.

Fan has a kitty.

Kitty plays with my ball.

She cannot hold it. She can roll it.

She jumps and runs at it.

She rolls with the ball.

We like to see kitty roll the ball.

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Blending Drill

f ond	p ick	tr im	w ish	my
p ond	st ick	br im	f ish	cry
b ond	br ick	d im	d ish	try

Sight Words: for leaves

For what do you wish?

I wish for a pretty rose.

What do you wish to find?

I wish to find pretty green leaves.

Where do you wish to go?

I wish to go to the pond.

What do you wish to play?

I wish to play "tag."

Run, run, I will catch you.

I like to be "it."

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Blending Drill

try

p eep

cr eep

This is my baby sister.

She cannot stand.

She will try to stand.

She creeps to me.

Where is kitty, baby?

She likes to catch kitty.

Do see baby's little hands.

Look at me, little sister.

Play peep, baby.

Play with sister.

Peep, baby, peep.

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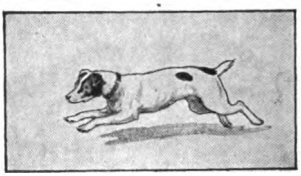
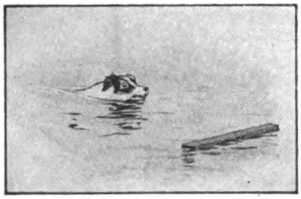
SIGHT WORD BLENDING DRILL

for p ond sw im w ish st ick

I play at the pond.
Jack plays with me.
Jack is my dog.
Jack, where are you?
See him run to me.



See this stick, Jack. Swim for it.



Did you see him swim?
Jack is the dog for me.
He likes to swim.
He likes me.

What can your dog do?
My dog will try to find me.
He likes to go where I go.
My dog can catch a ball.
Baby sister can sit on his back.

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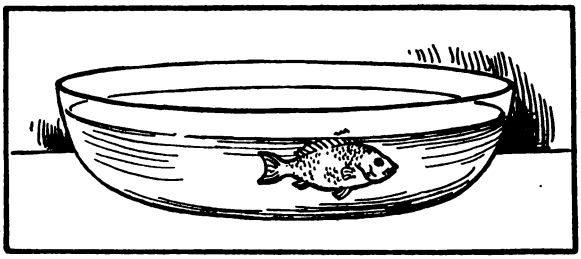
Blending Drill

f ish g old f ins d ish f eed



What is in this dish?
It is a little fish.
It looks like gold.
It is a gold-fish.
See it swim.
Look at its little fins.
What are the fins for?
It swims with its fins.

Swim, little fish, swim to me.
I like to see your little fins go.
May I feed the pretty gold-fish?

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READING FOR THIRD MONTH

MEMORY GEM

Suppose the little cowslip
  Should hang its golden cup,
And say, "I'm such a tiny flower,
  I'd better not grow up;"
How many a weary traveller
  Would miss its fragrant smell;
And many a little child would grieve
  To lose it from the dell.

To the Teacher. — Do not attempt the reading of these lessons until the phonic facts illustrated on each page have been developed in the phonic drill. See Phonic Facts for Third Month, pages xxx–xxxiv.

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Blending Drill

ring ing	think ing	song	sank	let
sing ing	wink ing	long	rank	get

Ben	Ned	sent	dress	smelling
ten	red	bent	bless	swelling
men	bed	went	Bess	telling

Sight Words

many they read hear

Tell me what you see.
I see many boys and girls.
What are they doing?
They are reading.
Tell me what you hear.
I hear a bell ringing.
Tell me what you like to do.
I like to read. I like to play.

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SIGHT WORDS

hear leaves

BLENDING DRILL

song	pink
singing	think
sent	Nell
them	Bess

"Rock-a-by, baby,
On the tree top."

That is a song. Bess is singing it.
I think it is a pretty song.
"Are you singing to your dolls, Bess?"
"Yes, Nell. My dolls like to hear me.
I like to sing to them.
This doll is Rose. She has a pink dress.
See the pretty leaves on this hat."
"Yes, I see them, Bess.
I think they are pretty."

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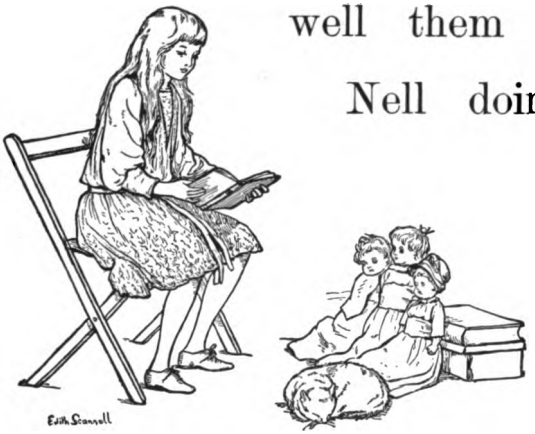
Sight Words

read
they
reading

Blending Drill

well them then
Nell doing



"What are you doing, May?"
"I am reading to my dolls, Nell.
They like to hear me read.
I like to read to them.
Can you read, Nell?"
"No, May, I cannot read."
"Then I will read to you, Nell.
You may hold my big doll.
I will try to read well."

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Blending Drill

nest	them	up	must	run
west	that	cup	rust	fun
best	think	sup	dust	gun
jumping	drum	milk	robin	which
pumping	gum	silk	helping	when

Sight Words: live two says

Tell me what a cat says.

Tell me what a dog says.

Where do you live?

Where do robins live?

You have two hands and two feet.

What can you do with your hands?

What can you do with your feet?

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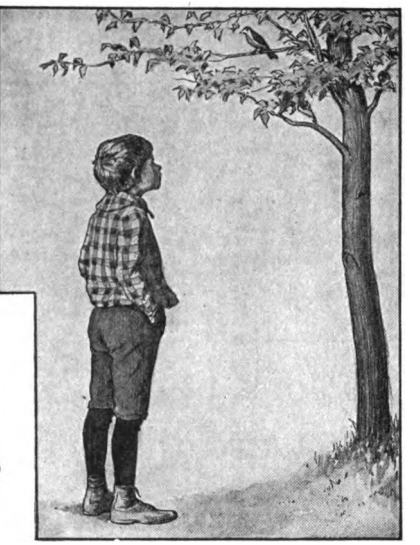
Sight Word: live

Blending Drill

that them robin



"Cheer-up!"
"Cheer-up!"
I hear a robin.
Where can he be?
Oh, I see you!
I see you in that tree.
Is your nest in the tree?
I wish to see your baby robins.
No, little boy, I do not live in this tree.
You cannot see my baby robins.
I am singing to them.
I will sing to you.
I am telling my little robins to fly.
"Cheer-up! cheer-up! cheer-up!"

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SIGHT WORDS

two Oh

BLENDING DRILL

drum gun
fun kind

Do look at the boys.
What are they doing?
Oh, see Ned's big drum!
I see his two drumsticks.
I see you, John, with your big flag.
What is that stick for, Will?
Is it your gun?
See baby hold up his little flag.
He thinks it is fun to play with the boys.
The boys are kind to baby.
Tramp, tramp, tramp, boys.
We like to hear your drum.
We like to see your pretty flags.

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Sight Word	Blending Drill
many leaves	rabbit help feed

What can I do with my hands?

I can catch a ball.

I can dress my doll.

I can feed my two rabbits.

I can do many things to help mamma.

What can I do with my feet?

I can run and jump.

I can hop and skip.

I can see and hear many things.

I see with my ——.

I can see the sky.

I can see many green leaves.

I hear with my ——.

I like to hear robins singing.

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BLENDING DRILL

Frank	swing
drink	string
think	milk

See Frank's kitty!
She likes to play.

Kitty says: "I see a string.
I think I can catch it.
I will creep up to it.
Then I will jump at it.
Why, where is that string?
Oh, I see it! Frank has it.
Swing the string, Frank.
I wish to jump at it."
Kitty likes to drink milk.

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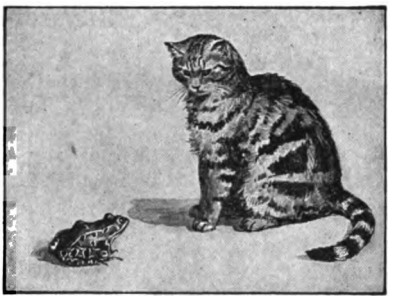
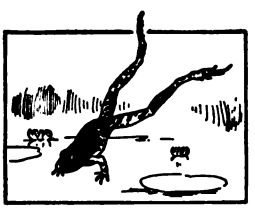
"What are you?"



"I am a frog.
Are you a frog?"
"No, I am a cat.
What can you
do, frog?"
"I can swim in the pond.
Can you swim, cat?"
"No, frog. I do not like to get wet.
Do you drink milk, frog?"
"What is milk? Is it in the pond?
I drink what is in the pond."
"Can you catch a string, frog?"
"What is a string?
Is it like a fly?
I like to catch a fly."



Can a frog jump? Can a cat jump?

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three robin cannot from

See the robins.
They are little.
They are pretty.
They cannot fly.
They cannot sing.
I hear the old robin singing to them.
He tells them to fly.
He says, "Try to fly, my pretty robins.
Fly from the nest with me.
Fly to that tree."
The three little robins do try to fly.
The old robin says: "Sing with me."
They sing a little, little song.
"That is well, my little robins.
Try to sing and try to fly."

Digitized by Google

Blending Drill

rabbit when think timid jump

I am a rabbit.

I jump, jump, jump.

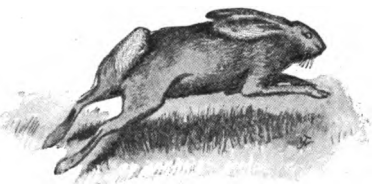
I am timid.

I do not like dogs.

I run when I see a dog.

I think I hear one.

I must be off.



See the rabbit run.

Run, rabbit, run.

We will not let the dog get you.

We like you, little rabbit.

We like to feed you.

What shall we feed the rabbit?

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Blending Drill

cluck	rug	mud	cut	beg
duck	bug	bud	rut	keg
tuck	tug	cud	put	egg

sang	crash	rushing	trunk
rang	flash	flushing	bunk
sprang	splash	pushing	chipmunk

Sight Words: said were

What were the boys doing with the drum?

Tell me what the old robin said to the baby robins.

What were the baby robins doing?

Why did the timid rabbit run?

What did the frog like to catch?

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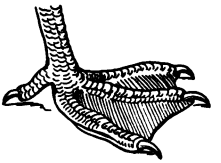
Blending Drill

help bugs
web mud
duck

I see two ducks.
They are going to the pond.
They wish to have a swim.
Ducks can swim well.
Can you tell why they swim well?
Yes, I can tell.
They have web feet.



Frogs can swim well.
What kind of feet have frogs?
The duck has a flat bill.
It puts its bill into the mud.
It likes to find little bugs with its bill.

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SIGHT WORD | BLENDING DRILL

were | splash sprang hush

"K-chunk!"
See that frog!
Where is he?
Hush! he is on
that log.

See his green back.
When he sees us he will jump.
Splash! he is off the log.
He did not wish us to see him.
We did see you, old frog.
You were on the log. You sprang off.
You have a green back.
You have long legs and web feet.
You can swim well.
Can you tell what the frog says?

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Blending Drill

nut put

cheek

chipmunk

This is a little chipmunk.

He can run fast.

He says, "Catch me if you can."

Let me tell you what he likes.

He likes nuts.

He can put nuts in his cheeks.

Two of his feet are like little hands.

He holds the nut with them.

He says, "You cannot have my nut.

Run up the tree and get a nut, if you wish one."

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Blending Drill

put bring clock bench

SOMETHING TO DO

You may get a stick and put it on the desk.

You may ring the bell.

You may find two green leaves.

You may get a drink.

You may hand the flag to me.

You may bring me a pen.

You may put the pen on the desk.

You may run to the bench.

You may bring me the bell.

You may sit on the bench.

You may look at the clock.

You may play that you have wings.

The boys and girls may sit.

The boys and girls may go to sleep.

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Blending Drill

eggs scratch splash

A hen sat on ten eggs.
Two of them were duck eggs.
"Cluck, cluck," said the hen.
"I shall have little chicks.
I will scratch for them.
They will run to me when I cluck."
Crack, crack went the eggs.
Two baby ducks ran with the chicks.
"Cluck, cluck," said the hen.
"Peep, peep," said the chicks.

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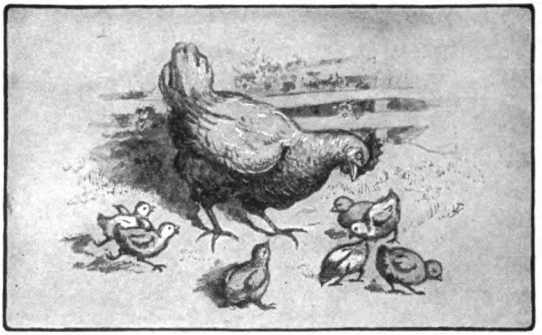

"Scratch," said the hen.
"We try to scratch," said the chicks.
"Drink as I do," said the hen.
"Do not get wet."
"Peep, peep," said the little ducks.
"We can swim.
We like to swim."
"No, no," said the hen.
"You will get wet.
Chicks do not swim. Ducks swim."
"We must be ducks.
Hear us splash.
Ducks like to swim."

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Blending Drill

cracking	stocking	bending	flying
planting	rocking	mending	drying
grunting	locking	sending	crying

Sight Words

apple give live one

Do you wish an apple?
I will give you a pretty one.
I will get it from my tree.
I have a little apple tree.
My tree has red apples.
I think red apples are pretty.
My tree has green leaves.
A nest is in my tree.
Baby robins live in it.
The two old robins feed them.

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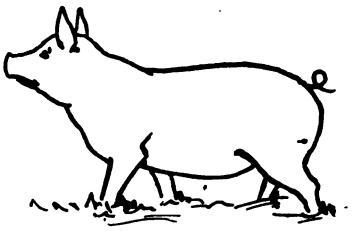
SIGHT WORD | BLENDING DRILL

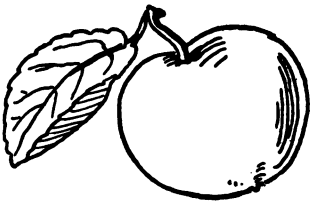
give | grunt Sprat

See Jack Sprat's pig.
He is not little,
Nor is he big;
He is not thin,
Nor is he fat.



"He can give a big grunt," says little Jack Sprat.

One, two three,
What do I see?
A big red apple
Swinging on a tree.
Red apple, red apple,
Drop from the tree.



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I have seen bending trees.

Why were they bending?

I have seen seeds flying with the wind.

Where were they flying?

I have seen an apple drop from a tree.

Where did it drop?

I have seen a man planting seed.

Why did he plant seed?

I have seen baby robins trying to fly.

Where did they wish to fly?

I have seen a chipmunk cracking a nut with his teeth.

Why did he crack the nut?

I have seen a little pig run.

I have seen a frog jump.

I have seen the old hen scratch.

Have you seen the sky red at sunset?

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This little chick says, "Cheep, cheep.
I wish I had a bug."

This little pig says, "Wee, wee.
Give an apple to me."

One little top says, "Hum, hum.
I think I can spin."

This little boy says, "Fun, fun.
Let us have fun."

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My kitty says, "You cannot catch me.
I can run up a tree."

This green frog says, "K-chunk, K-chug.
I will jump from this log."

This little robin says, "Tweet, tweet.
I will fly from this tree."

Two little rabbits can hop, hop, hop.
Why will they not hop to me?

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READING FOR FOURTH MONTH

MEMORY GEM

Suppose the little breezes
  Upon a summer's day,
Should think themselves too small to cool
  The traveller on his way;
Who would not miss the smallest
  And softest ones that blow,
And think they made a great mistake
  If they were talking so?

TO THE TEACHER. — Do not attempt the reading of these lessons until the phonic facts illustrated on each page have been developed in the phonic drill. See Phonic Facts for Fourth Month.

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Blending Drill

book	brook	looking
took	shook	cooking
crook	nook	hooking
good	hood	bunch
wood	foot	lunch
stood	soot	munch

Sight Words: papa mamma

Hush, Baby Bunting!
Papa is a hunting.
Mamma is a milking.
Sister is a silking.
And brother's off to get a skin
To put the Baby Bunting in.

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Blending Drill

Grandma basket shook good

I wish I had an apple.
Grandma has many apples.
I will go to see grandma.
She will give me one.
I think she will give me two.
I will give you one of them.
Have you a grandma?
Is she good to you?

See us! We are apples.
A boy shook us from the tree.
He put us in a basket for grandma.
Grandma said, "Oh, what pretty apples!
I will give them to my little boys."

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BLENDING DRILL

woods brook
look picnic
lunch

"Oh, mamma!
A picnic!
A picnic!
May I go?
Ned is going.
John is going.
They wish me to go with them."
"Yes, Frank, you may go."
"Thank you, mamma; you are good.
I think we shall have much fun.
We shall have lunch by the brook.
I like the little singing brook.
Good-by, mamma.
I will try to be a good boy."

Digitized by Google

Blending Drill

broom	soon	cool	roof	too
room	moon	pool	proof	tooth
bloom	spoon	spool	stoop	smooth

Sight Words: write school

I go to the —— school.

This is my school room.

I can read in my book.

This is my book.

I can write too.

I write at my desk.

Do you see my desk?

I try to write well.

I can read what I write.

Where do you go to school?

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write school broom too

"What are you doing, Rose?"
"I am helping my mamma.
I am sweeping with my broom.
I can dust, too.
I can do many things to help.
I feed the old hens.
I like to feed the little chickens.
I look for eggs.
I play with baby sister.
Mamma says I am a good girl.
Papa says so, too."
"Do you go to school, Rose?"
"Yes, I do. I like to go to school.
We read and write in school.
I can write my name.
I can write baby's name."

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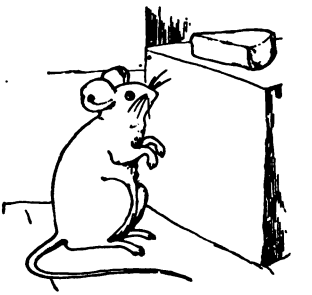
Blending Drill

stout	house	cloud	rounded
shout	mouse	loud	sounded
our	brown	how	cheese
sour	down	now	sneeze

Sight Words: shine eyes there



Do see this little mouse.
How its eyes shine!
It must see well.
It can hear well, too.
The little mouse can smell.
I think it smells that cheese.
I put the cheese there for it.
Now it sees us. Off it runs.
Good-by, little mouse.
Do not let kitty hear you.

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SIGHT WORDS BLENDING DRILL

there eyes clouds stout ground
shine

"Look at the sky.
Tell me what you see there."
"I see little clouds.
I see the sun.
It shines in my eyes."
"Look at a tree.
Tell me what you see there."
"I see many long branches.
I see the stout trunk.
It stands in the ground."
"Look on the ground.
Tell me what you see there.
What are eyes for?"
"I will try to see many things."

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Blending Drill

round down
house brown
shout

See this round house.
What do you think is in it?
Three brown nuts are in it.
They are chestnuts.
Do you wish to see them?
Jack Frost will let us in.
He will shout, "Let me in, brown nuts."
The three nuts will drop down, down.
We will find them on the ground.
What shall we do with them?
We will give one to the chipmunk.
You may have one.
I will plant this one.

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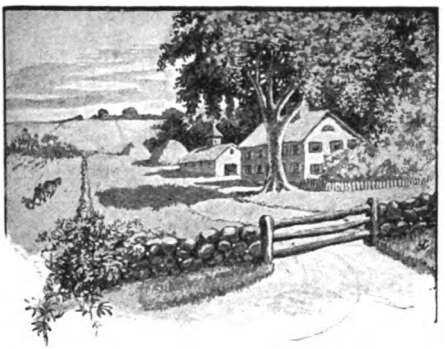
Blending

around
house
mouse



Drill

now
plow
brown

I live in a brown house.
Do you see the roof of it?
There are many trees around it.
There are robins in our trees.
Mamma is in the house.
There is a baby in our house.
I can see papa now.
He is plowing.
He wishes to plant seeds.
I think he is looking for me.
I think he has found a little mouse.
I must run to him.

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Blending Drill

basket kind found

I have a little mouse in my basket.
Papa found it for me.
It has black eyes.
Its little feet are pink.

Do you wish to go home, little mouse?
I will be kind to you.
I will try to find your home.
This is where papa found you.
Jump out of the basket, little mouse.
Run, run to your nest.
Mamma mouse will be glad to see you.
My mamma is glad to see me.
Good-by, little mouse.

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Blending Drill

brown

goo

soon

Have you seen our baby?
He has brown eyes.
He has soft, fat hands.
He pats hands and says, "Goo, goo!"
He pats our cheeks.
Let me tell you what our baby did.
He put kitty in his little tub.
Kitty did not like that.
Cats do not like to be wet.
Mamma said, "Oh, baby, baby."
Baby said, "Goo, goo."
I held kitty in my lap.
She was soon dry.

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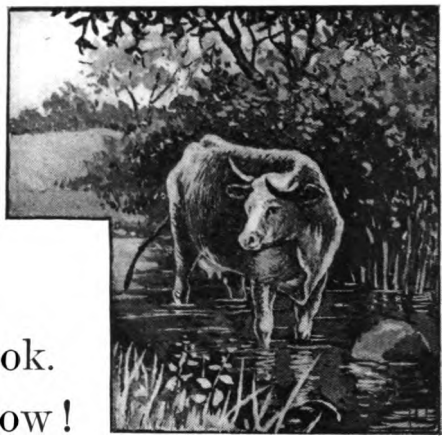
BLENDING DRILL

brook cow
cool our



What is this?
It is a little brook.
Oh, see our old cow!
She is standing in the brook.
How do you do, old cow?
Why do you stand in the brook?
Do you wish to drink from it?
Do you wish to be cool?
There are trees by the brook.
Pretty leaves drop into it.
I can see myself in it.
Can you see yourself, old cow?
I can hear the brook sing as it runs.
It sings a sweet little song.

Digitized by Google

Blending Drill

moon
room
clouds
looks
wood
shines

Have you seen the pretty moon?
I have seen it when the sun has set.
It shines when I am asleep.
It looks down on my house.
It peeps into my room.
It shines on me in bed.
It shines on the street and on the hill.
It shines on the trees in the wood.
It sees itself in the brook.
O moon, I see you in the sky.
Do you play with the clouds?

Digitized by Google

Blending Drill

gl ass	l ath	last ed	cant
cl ass	p ath	fast ed	grant ed
gr ass	b ath	mast	slant ed

Sight Words. was saw

Three baby robins were in a nest.
One little robin fell out.
Frank ran down the path.
He saw the robin in the grass.
The old robins were flying about.
They were crying to the little one.
They did not wish Frank to be there.
Frank put the little robin into the nest.
How glad the old birds were!
I think Frank was a good boy.

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Blending Drill

Sam	dim	plat	while	shake
same	dime	plate	pile	take
lame	lime	gate	mile	rake
name	time	Kate	smile	make

Sight Word: work

A little boy ran out to play.
He had no one to play with.
"Play with me, wind," said he.
"No, no, I have work to do.
I shake the leaves and bend the trees.
I must not take time to play."
"Play with me, pretty ants.
Do not run so fast," said the boy.
"No, no. We have work to do.
We must run about for food."

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Sight Word **Blending Drill**

work time late fine

It is time for school now.
I must not be late.
Kiss me good-by, mamma.
I will be a good girl to-day.
I will read and write well.
Good-by, pretty sister.
I will be back soon.

We will work for mamma.
Then we will go out to play.
We will swing in the apple tree.
We will have fine fun.

Write your name.
Write the name of your school.

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play way soft take

Let us play that we are robins.

Sing, little robins.

Sing, do-me-sol-do.

Fly, little robins.

Fly, fly away.

Let us play that we are winds.

I am a strong wind.

I bend the trees.

I take off girls' and boys' hats.

I am a soft wind.

I play with the leaves.

I kiss baby's cheek.

I am a cold wind.

What shall I do?

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BLENDING DRILL

take rose
wishes

I like red roses.
They are so pretty.
I like white roses.
Baby may pick one.
Pick a rose, baby.
Let us go to see grandma, little sister.
Grandma will like a white rose.
There is a pretty rose on the bush.
Let us take the little bud, too.
See, kitty is going with us.
Kitty, do you wish to go with us?
Grandma, grandma, where is grandma?
Baby wishes to see you, grandma.
See what a pretty rose baby has.
It is for you, grandma.

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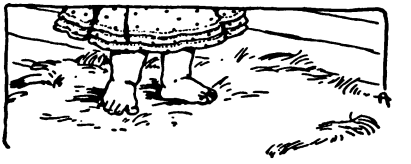
Blending Drill

colt	line	mare	here	use
bolt	fine	hare	sere	fuse
jolt	whine	bare	mere	muse

Sight Words: four horse shoe

I have two shoes.
A horse has four shoes.
Baby has no shoes.
See baby's feet.
They are bare.



Can you tell why baby has no shoes?
Can you tell why a horse has shoes?

"Shoe the horse, and shoe the mare;
But let the little colt go bare."

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SIGHT WORDS: four shoe horse

BLENDING DRILL: fire line horses

What are these four boys playing?
John and James are horses.
Fred is the blacksmith.
What is baby doing?
Fred says: "Bring your horses to me.
I will put shoes on them."
How fast the horses trot!
"Blacksmith, blacksmith,
Can you set a shoe?"
"Yes, I can. I can set two."

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Blending Drill

ax	vex	six	ox	tie
wax	next	fix	fox	pie
tax	sex	mix	box	lie

toe	hole	home	these
Joe	pole	Rome	breeze
foe	mole	dome	sneeze

Sight Words: watch watches

I must watch the baby.

Baby watches my dog.

My dog watches the cat.

Kitty watches a mouse.

Little mouse watches me.

He watches me from a little hole.

Watch the cat too, little mouse.

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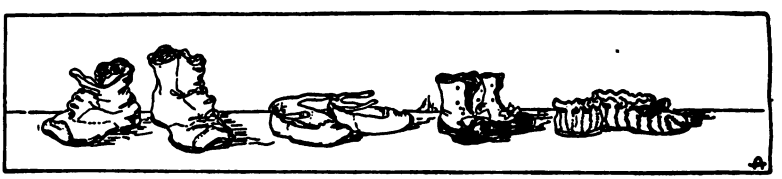
six next tie counted

I can count.
I counted ten in school to-day.
My big brother can count a hundred.
Little sister thinks she can count.
She says "Two, free, six."
I say, "No, little sister, you must say one, two, three, four."
But the next time she counts, she says, "Two, free, six."
I think she is too little to count.



"One, two, tie my shoe.
Three, four, shut the door."

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box like hide wipe make game

What game do you like to play?
I like to play "tag."
I like to play "hide and seek."
I like to play "house."
I like to play "school."
I like to play "blacksmith."
What work do you like to do?
I like to feed and watch my rabbits.
I like to chop wood.
I like to sweep with my little broom.
I like to wipe dishes for mamma.
I like to read and write in school.
What do you wish to make?
I wish to make a box for mamma.

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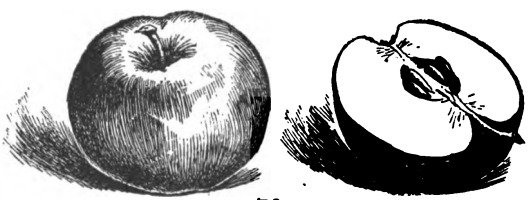
Blending Drill

school	counted	fire
tended	rested	to-day

I like Kate. She is a good girl.
She was at school to-day.
When school was out, she ran home.
Let me tell you what she did then.
She had a game with kitty.
She tended baby while mamma rested.
Rose came to play with Kate.
The girls had a fine time.
They sat by the fire and ate apples.
They counted the seeds in the apples.
How many seeds do you think they found?



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SIGHT WORD

watches

BLENDING DRILL

mittens

wool

These sheep are feeding.
I like to see them.
They drink from the brook.
The sheep dog watches them.
What is the name of a baby sheep?
Sheep have soft wool.
Men cut it off when it is long.
It is made into mittens and hoods.
Can you say, "Little Bo Peep"?

White sheep, black sheep,
Have you any wool?
Yes, we have, children,
Three bags full.

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Blending Drill

mix	wooden
bake	pies
cake	Kate

Can you make
A fine mud pie!
Mix it, bake it,
Till it's dry?

Kate sings this little song.
She is mixing mud pies.
She has a big wooden spoon.
Kate says: "I am working to-day.
I must bake many pies.
My dolls are watching me work.
I like to watch mamma make cake.
I am too little to make cake.
So I make mud pies.
I will make a little one for my baby doll.

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Blending Drill

ant grass path fast hole home

Ants make little piles of sand.
They have made them in our path.
I saw four in the grass.
I saw an ant go down the hole.
I said: "Stop, little ant.
Tell me about your house."
The ant did not say anything.
It did not stop to tell me.
It ran fast down to its home.
Maybe the baby ants were crying.
Mamma says ants are wise.
They work down in the ground.
They run about for food.

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READING FOR FIFTH MONTH

MEMORY GEM

"Help one another," the snowflakes said,
As they cuddled down in their fleecy bed.
One of us here would not be felt,
One of us here would quickly melt;
But I'll help you, and you help me,
And then what a splendid drift there'll be.

TO THE TEACHER.— Do not attempt the reading of these lessons until the phonic facts illustrated on each page have been developed in the phonic drill. See Phonic Facts for Fifth Month, pages xxxviii–xlii.

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Blending Drill

blow	arrow	north	winter	whirl
slow	sparrow	morn	after	bird
bow	crow	corn	under	far

Sight Words: all walk know meadow

Do you like to look at the blue sky?
Have you seen the soft white clouds?
They seem like white sheep.
The sky is a blue hill.
The wind is the boy that tends the sheep.

When the wind blows,
They walk on the hill;
When the wind stops,
They all stand still.
Blow, wind, blow.
Go, sheep, go.

Do you know what a meadow is?
Have you seen sheep in a meadow?

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SIGHT WORD BLENDING DRILL

know arrow sparrow fie crow

Little Tom Twig
Had a fine bow and arrow.
And what did he shoot?
Why, a poor little sparrow.
O fie, little Tom,
With your fine bow and arrow,
How cruel to shoot
At a poor little sparrow!

The cock doth crow
To let you know,
If you be wise
'Tis time to rise.

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BLENDING DRILL

blow	toe
winter	morn
north	snow

How cold it is!
Winter is here.
The north wind is blowing.
It is a cold, wild wind.
Blow, cold wind, and bring the snow.
We like the pretty white snow.
We wish to see the snow stars.
Jack Frost rides on the north wind.
He nips our noses.
He pinches our toes.
He makes us run to school.
He is at work on the brooks and ponds.
Do you know what he is doing there?
Are you glad that he is at work?

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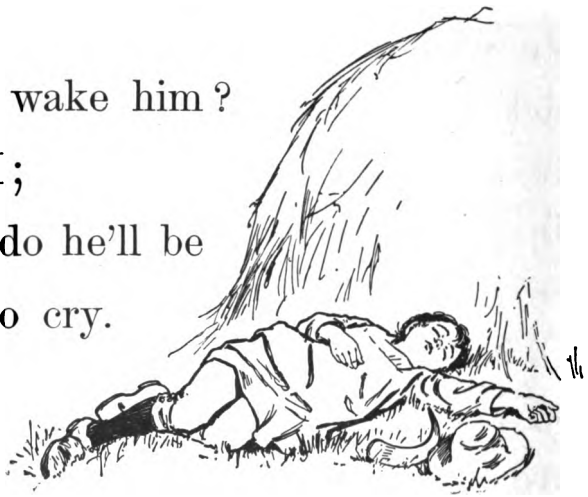
SIGHT WORD BLENDING DRILL

meadow after under horn sure
(shoor)

Little Boy Blue, come blow your horn,
The sheep's in the meadow,
The cow's in the corn.
Where's the little boy
That looks after the sheep?
He's under the haycock, fast asleep.

Will you wake him?
No, not I;
For if I do he'll be
sure to cry.



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SIGHT WORD

all

BLENDING DRILL

far whirl

See the snow!
The ground is all white.
The trees are white.
The roof of our house is white.
I am glad to see the snow.
I like to see the soft white flakes fly.
They whirl and whirl around.
They do not seem to fall.
How fast and thick they fly!
I cannot see far down the street.
Now is the time for fun, boys!
Winter fun is fine fun.
Let us all slide down the hill.

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BLENDING DRILL

bird suet fellow
chick-a-dee-dee

Chick-a-dee-dee!
Chick-a-dee-dee!
Hear us sing.
See our black caps.
We are winter birds.
Many birds go south.
Our winter is too cold for them.
But chick-a-dees like the cold.
They are cheerful little fellows.
"Chick-a-dee-dee" is a cheerful song.
Mamma ties suet on a branch.
Chick-a-dees peck at it.
We like to see them.
We peep at them from the window.

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Blending Drill

wave	dive	stove	ever
brave	five	grove	every
boy	enjoy	boil	coin
toy	royal	spoil	joint
joy	loyal	broil	noise

Sight Words: could would should

What should boys and girls be?
They should be brave.
They should be loyal.
They should be true.
They should be kind to everything.
Would a brave boy kill a bird?
I am sure he would not if he could.
Will you try to be loyal and true?

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birds wave dive

There were three little birds in a tree.
There were three little fish in a brook.
"Fly to us," said the birds.
"Fly to us and sing with us."
"We cannot fly," said the fish.
"We swim and dive in the brook.
Our fins wave as we swim.
Fly to us and swim with us."
"No," said the birds, "we cannot swim.
We will sing to you from this tree."
"Thank you, pretty birds.
We will swim for you."
So the birds sang from the tree as the fish swam in the brook.

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Blending Drill

winter wore mittens morning

It was cold this morning.
Mamma put on my winter dress.
I wore my hood to school.
I wore my red mittens.
I took little brother
on my sled.
He could not walk
to school.
He is too little.
I said: "I will give
you a ride, little brother.
We will be at school soon.
Do not fall off the sled."
Little brother held my book for me.
He said he had a fine ride.
I ran as fast as I could.

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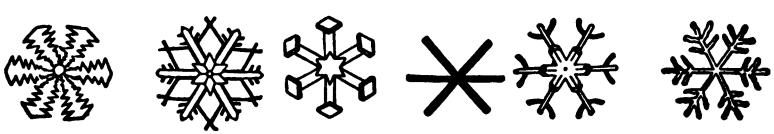
every stars points spoil royal

Do you like the snow?
Have you ever seen the snow stars?
I think they are so pretty.
Every star has six points.
You can find them when it snows.
The ground is white with them then.
Snow is made of little stars.
They are Jack Frost's flowers.
Look for them on your sleeve.
They will spoil in the house.
They like the cold.
They think flying down is royal fun.



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Blending Drill

sharp	corn	fur	baby	gifts
arm	born	hurt	lady	gather
farmer	thorn	curl	Mary	frosty

over	Polly	berry	furry	happy
Rover	jolly	merry	bury (berry)	penny
Dover	dolly	very		every

Sight Words laugh music other

Have you seen my baby brother?
There was never such another.
He is mamma's baby joy,
And he's papa's laughing boy.
It is like the sweetest music,
When our baby crows and sings.

Is there a baby in your house?

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Blending Drill

north
fur
Eskimo

I am an Eskimo boy.
I was born in the cold north.
See my black eyes.
See my furry dress and my furry boots.
I live in a snow house.
There is one room in it.
We cook over a lamp.
Papa made our house.
I hunt with papa.
My dogs hunt, too.
These are my dogs.
See their sharp noses.
They pull my sled over the snow.
I get on my sled and off we go.

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SIGHT WORD

music

BLENDING DRILL

lady fingers

Banbury

Ride a cock-horse
  To Banbury Cross,
To see an old lady
  Upon a white horse;
With rings on her fingers
  And bells on her toes,
She shall have music
  Wherever she goes.

Leg over leg,
  As the dog went to Dover.
When he came to a stile,
  Jump, he went over.

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very happy enjoy Polly jolly hurt

Oh, Polly, look out of the window!
See the snowflakes whirling by.
We'll have fun when the storm is over.
I'll make you a house in that big drift.
You can play you are an Eskimo girl.
Then we'll make a jolly snow man.
I made a big one last winter.

I am a jolly snow man.
Polly and Joe made me.
It is very cold to-day.
I enjoy the cold.
Rover barks at me.
I know he will not hurt me.
See my black eyes.
See my very happy smile

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SIGHT WORD

walk

BLENDING DRILL

mulberry

frosty lady

Here we go round the mulberry bush,
The mulberry bush, the mulberry bush;
Here we go round the mulberry bush,
On a cold frosty morning!

This is the way we make a cake,
Make a cake to taste a cake;
This is the way we make a cake,
On a cold and frosty morning!

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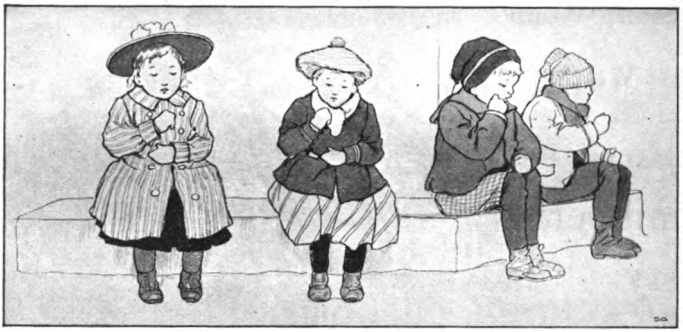

This is the way we mend a shoe,
Mend a shoe, mend a shoe;
This is the way we mend a shoe,
On a cold and frosty morning!

This is the way a lady walks,
A lady walks, a lady walks;
This is the way a lady walks,
On a cold and frosty morning!

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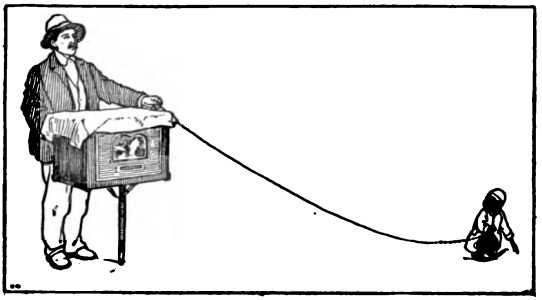
laugh organ gather penny



How do you do, organ-man?
You make music wherever you go.
The children run when they see you.
They gather around the organ.
Play, organ-man, play on your organ.
We like the music.
Have you a penny for the man?
What rides on the top of the organ?
See him hold out his cap
for the penny.
It makes me laugh to see
him beg.

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Blending Drill

middle	butter	grow	below
fiddle	rubber	snow	behind
fiddling	mutter	fellow	before

gifts	ever	ever	everywhere
eve	never	every	everybody
crept	after	very	buttercups

Sight Words

Santa Claus Christmas young

Have you ever seen Santa Claus?
He is a jolly fellow.
He came to our house last Christmas.
I hope he will come next Christmas.
Everybody likes Santa Claus.
He fills our stockings with gifts.
Can you sing a song about him?
Can you sing a Christmas song?
Why is Christmas a happy time?

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SIGHT WORD BLENDING DRILL

young garden before

Where is your home?

Where do fishes live?

When do buttercups bloom?

What is a bird's home?

What grow in your garden?

What can you find in the woods?

At what time do you go to bed?

How many brothers have you?

What will you do after school?

What did you do before school?

What is the name of a young dog?

What is the name of a young cat?

What is the name of a young cow?

To be asked by one child and answered by another.

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Tucker very doggie everybody everywhere

I am Tommy Tucker's dog.
Tommy says I am a very fine fellow.

I was a lost dog.
Tommy found me.
I was very thin and lame.
I said, "Bow-wow."
Tommy said, "Poor little doggie. Are you lost?
Run home with me."
I ran limping after him.
Tommy gave me a big bone and a bed.
He did all he could to make me happy.
When Tommy says, "Rover," I run.
I go everywhere with Tommy.
Everybody knows that I like Tommy.

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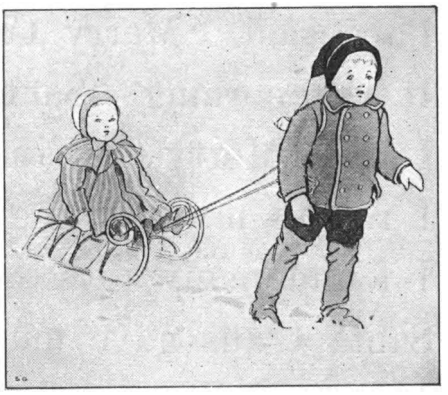
SIGHT WORD

again

BLENDING DRILL

tumble slowly
never careful

Good-by, Mamma.
I will be very careful of sister.
I will not run too fast for her.
Hold on, little sister.
Here we go, down this little hill.
Did you like that?
Now brother will run again.
I will be your horse.
Slowly, off we go.
Poor little sister!
Did you tumble?
Never mind.
Brother fell, too.
Now we are off.
This is fine fun.



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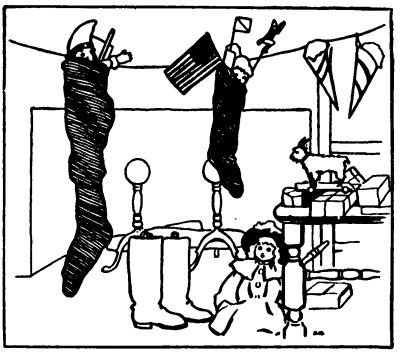
SIGHT WORDS

Christmas
Santa Claus



On Christmas eve
I hung up my stocking.
Baby hung up her stocking, too.
Then we crept into bed.
I was not at all sleepy.
I sat up in bed a long time.
Then I took just a little nap.
Papa said, "Merry Christmas, Ned."
It was morning. Santa Claus was gone.
I said "Merry Christmas" to everybody.
I ran to my stocking.
I found many toys.
Santa Claus gave me rubber boots.
I enjoy walking in the snow with them.

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